

# School Plan

## Progress Report 2013 - 2014

### 1. Principal and School

School: Juab HI  
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### 2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics
  - Reading
  - Fine Arts
  - Science
  - Writing
  - Technology
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### 3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

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JHS is making every effort to utilize the Trust land funds in a responsible manner that benefits our students and follows the plan established by the community council. To date we have enhanced academic opportunities for students by purchasing a FTE for a ceramics class. We have supported our teachers professional development needs by sending four teachers to Professional Learning Communities conferences. Specific content area support for teachers has been utilized through the purchase of technology and curriculum resources such as sheet music for band, orchestra, and choir, and teacher resource manuals for the Common Core Math. We have purchased a new computer and software to develop new course offerings under our 5 X 5 block schedule. Additionally, we have purchased a laser-engraving machine that will enhance our technology curriculum opportunities. Our media center has been greatly benefited by the books, software and other resources that the trust land funds have allowed us to purchase. Two student tracker/study aides have been added to our staff and have provided academic support and interventions for our students.

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### 4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$54,892
Distribution for 2013 - 2014	\$63,183
Total Available Funds	\$118,075
ESTIMATED spending for 2013 - 2014	\$105,500
ESTIMATED Carry Over to 2014 - 2015	\$12,575

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5. The State Board Rule requires schools to report the dates when local boards approved the other plans for which community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan (required for all schools)	09/18/2013
Professional Development Plan (required for all schools)	10/16/2013
Reading Achievement Plan (required for all schools with K-3 grades)	Not Applicable

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

## School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

### Goal #1

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Improvement of instruction & curriculum. This goal is guided by the professional learning community model. We are entering our third year under the 5x5 block schedule. Our goal is to continue to enhance academic opportunities for students. Improve math, literacy, and science achievement scores, ACT scores. Providing opportunities for students to accelerate as well as additional support for those students who need specific and targeted interventions.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics	Reading	Fine Arts	Science
Writing	Technology	Health	Foreign Language
Social Studies			

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Our measures are block assessments used in math and language arts, end of level achievement data, ACT scores, and graduation rate.

List the specific steps of the ACTION PLAN to reach this goal.

Our first step is to provide our teachers with the necessary training to continue to implement new curriculum. Our second step is to identify course and curriculum needs to provide our students the best opportunities to succeed. Third, clarifying learning targets, effective assessment strategies, and implementing effective intervention strategies as well as providing opportunities for accelerated learners.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$45000

Two student trackers/Aides \$10000 each

Four periods of Math FTE \$20000

One period of ceramics \$5000

Equipment (Computer Hardware, Instruments, Furniture) (730) \$8000

Art purchases \$2000

Chorus sheet music \$3000

Band and Orchestra Sheet music \$3000

## Goal #2

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Enhance professional development opportunities. We will continue to send teachers to the Professional Learning Communities Summit, provide teachers with technology training, and support content area training.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Reading

Fine Arts

Science

Writing

Technology

Health

Foreign Language

Social Studies

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

All professional development activities and their success are measured and accounted through the impact on student learning. If we deem that these activities have no bearing on student learning they are dropped. The measurements used are the same and consistent through out our school. Block assessments, end of level achievement data, ACT scores, and graduation rate.

List the specific steps of the ACTION PLAN to reach this goal.

1) Teachers will be sent to Solution Tree PLC conferences.

2) Trainers will be brought to JHS to offer trainings in the use of technology.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Professional and Technical Services (300) \$7000

PLC conference \$2000

Technology Training \$5000

## Goal #3

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Continue to enhance technology access for students through enhancement and improvement of the technology infrastructure and equipment.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Reading

Fine Arts

Science

Writing

Technology

Health

Foreign Language

**Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.**

As we move to 1:1 technology for our students we anticipate the need for equipment, software and AV materials to support students and teachers in their use of technology. Measurement of this goal will be by monitoring the feedback of stakeholders to assess if we have met their needs for implementation.

**List the specific steps of the ACTION PLAN to reach this goal.**

Purchases will be made as needed to meet the needs of our teachers and students as we move to a 1:1 technology structure.

**Planned expenditures** — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. **EXAMPLE** for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Equipment (Computer Hardware, Instruments, Furniture) (730) \$8000

Computers, Hardware for technology.

**2. Financial Proposal** (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2013-2014	\$	12,575
Estimated Distribution in 2014-2015	\$	63,367
Total ESTIMATED Available Funds for 2014-2015	\$	75,942

	Goal #1	Goal #2	Goal #3
Salaries and Employee Benefits (100 and 200)	\$45,000	\$0	\$0
Professional and Technical Services (300)	\$0	\$7,000	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$8,000	\$0	\$8,000

Totals
\$45,000
\$7,000
\$0
\$0
\$0
\$0
\$0
\$0
\$0
\$0
\$16,000

ESTIMATED Total Spent 2014 - 2015	\$	68000
ESTIMATED Carry Over 2015 - 2016	\$	7,942

**3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of \$7,942. It is more than 10% of the ESTIMATED Distribution**

for 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

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The purchase of FTE's is hard to predict exactly. We feel it is important to leave room to ensure we do not overspend our Trust land funds. If we find that we have funds left over we will use these funds to increase course offerings as indicated in Goal #1.

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**4. Plans for expenditures of an increased distribution:**

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

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- 1) Add additional courses through FTE purchase.
  - 2) Create incentives to improve student attendance.
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**5. How will the plan and results be publicized to your community?** (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- School newsletter
  - School website
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**6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:**  
03/26/2014 9 Approved, 0 Not Approved, 3 Absent

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